

**UNIVERSITY OF SWAZILAND**

**FIRST SEMESTER EXAMINATION**

**2013**

**TITLE OF PAPER**

**CHILD AND YOUTH  
DEVELOPMENT**

**COURSE NUMBER**

**CPS201**

**TIME ALLOWED**

**3 HOURS**

**INSTRUCTIONS:**

- This paper consists of five (5) questions.
- Answer **question 1** and any other **three** questions.
- Each question is worth twenty five (25) marks.
- Write all answers in the booklet provided

**This paper is not to be opened until permission has been given by the invigilator.**

**(Answer question 1 and choose any other three questions)**

**1. Read the Case Study**

Siphephelo is an 8 years old boy who lives with his mother and 3 years old sister in a small dilapidated room. His biological father is in prison and his younger brother who is nine months old lives with another family who wish to adopt him. His mother is sick, but she can still visit the clinic by herself. No one knows if Siphephelo's mother is HIV positive or not.

Siphephelo contracted HIV positive when he was being sexually abused two years ago. He no longer attends school because he has to take care of his mother and his sister. His teacher describes him as aggressive towards other children, very emotional and difficult to deal with. Siphephelo is also described as an intelligent boy who is able to communicate well, but often does not tell the truth. He is also described as a loner (meaning he does not play with other children) because other children in the community stigmatise him. He prefers being indoors, and he helps his family by cooking and cleaning the room.

Siphephelo's extended family chased them away because they feared getting infected by HIV and AIDS. Siphephelo's mother is described as a difficult person who finds it hard to accept help from others. She is secretive about her past and no one can blame her because the community stigmatised them. Siphephelo and his mother feel discriminated by society.

**Question:** Use the following table to analyse the above case study. Identify risk factors and strengths of protective processes under each of the subsystems listed in the table below..

**Copy and fill in the following table**

SYSTEMS	RISKS	STRENGTHS OR PROTECTIVE PROCESSES
Individual Child		
Inner Circle		
Family		
Parent		
School		
Other		
Outer Circle		
Societal circle		

2. a) Define bullying (1 Mark)
- b) Discuss any three types of bullying that you came across as you working with children and youth in your community or organization. (12 Marks)
- c) Discuss three ways that you have used to prevent bullying amongst the children you work with in your community or organisation. (12 Marks)
- 3 a) Describe in detail the physical, cognitive and identity development of an adolescent. Base your answer on a child that you are working with in your community. (15 marks)
- b) Discuss two ways in which resilience can be developed in this child. (10 Marks)
4. Discuss five important principles that should be considered by every development worker when dealing with Adolescent Sexual Reproductive Health. Use examples to illustrate your answer. (25 Marks)
5. (a) Discuss the two types of attachment relationships as highlighted by Killian, Nicolson and O'Neill (2013).
- b) Describe in detail any three emotional problems or challenges under each of these attachment types that you have witnessed or anticipate in the children that you work with. (25 Marks)