# **UNIVERSITY OF SWAZILAND**

SUPPLEMENTARY EXAMINATION

2014

**TITLE OF PAPER** 

**CHILD AND YOUTH DEVELOPMENT** 

**COURSE NUMBER** 

**CPS201** 

TIME ALLOWED

**3 HOURS** 

# **INSTRUCTIONS:**

- This paper consists of five (5) questions.
- Answer four questions.
- Question (1) one is compulsory
- Each question is worth twenty five (25) marks.
- Write all answers in the booklet provided

This paper is not to be opened until permission has been given by the invigilator.

## ANSWER FOUR QUESTIONS IN THIS PAPER. NOTE THAT QUESTION ONE (1) IS COMPULSORY

#### **COMPULSORY QUESTION**

## Question 1

Read the following poem and answer questions that follow:

HIS NAME IS TODAY

We are guilty of many errors and many faults

But our worst crime is abandoning the children

Neglecting the fountain of life

Many of the things we need can wait

The child cannot wait

Right now is the time his bones are being formed

His blood is being made

And his senses are being developed

To him we cannot answer tomorrow

His name is today

(Gabriela Mistral)

- a) What does this poem mean to you with regards to the definition of a child in the Swazi traditional society? (15 marks)
- b) As a development facilitator briefly discuss what you would suggest as actions to be taken by the inner cycle and the societal cycle of a child described by the poem? (10 marks)

## **CHOOSE ANY THREE (3) QUESTIONS FROM THE FOLLOWING:**

#### Question 2

Lubisi Secondary School has requested you as a local development facilitator to speak to teenagers about environmental risk in pre – natal development. Discuss five points you would share with the teenagers on the risk factors that could affect the foetus and a pregnant woman. (25 marks)

#### **Question 3**

Identify a child you have worked with in your community or organisation and discuss challenges and circumstances that makes the child to be at risk. Your discussion should focus on the following context

- The child
- The inner circle
- The outer circle
- The Societal circle
- The time context

(25 marks)

### **Question 4**

- a) What is your understanding of depression in adolescence and youth? (5 marks)
- b) Discuss four (4) signs and symptoms of depression you have witnessed in the community you work in and your input in helping with the symptom identified?

  (20 marks)

# **Question 5**

- a) Draw a diagram to illustrate the four styles of parenting based on two dimensions of parental behaviours? (5 marks)
- b) Briefly discuss examples of such behaviours that you have observed in your community? (20 marks)