

UNIVERSITY OF SWAZILAND

FIRST SEMESTER EXAMINATION

2013

TITLE OF PAPER

**CARE AND SUPPORT OF
CHILDREN AT RISK**

COURSE NUMBER

CPS202

TIME ALLOWED

3 HOURS

INSTRUCTIONS:

- This paper consists of five (5) questions.
- Answer any other **four** questions.
- Each question is worth twenty five (25) marks.
- Write all answers in the booklet provided

This paper is not to be opened until permission has been given by the invigilator

Question 1

- a. Define value. (5 marks)
- b. Identify and explain any four **values** that you employ in your work with children at risk. (20 marks)

Question 2

The needs of children should guide you in your work as a development facilitator. Show how the following have guided or will guide you in your work.

- a. Need for positive affirmation (5 marks)
- b. Need for a sense of mastery (5 marks)
- c. Need to feel valued (5 marks)
- d. Need to be active participants in actions that affect them (5 marks)
- e. Need to be seen as unique (5 marks)

Question 3

- a. Discuss how each circle influences the child's development. (10 marks)
- b. How does the Onion theory assist you in your work with children at risk? (15 marks)

Question 4

- a. Identify and describe **two important** assets in your community. (5 marks)
- b. Show how you have or will use these in your work as a development facilitator. (20 Marks)

Question 5

- a. Show what **grief** and **loss** mean. (5 marks)
- b. From your experience working in Swaziland, list **five** normal grief reactions under any **two** of the following classifications by REPSSI:
 - I. Feeling
 - II. Behaviour
 - III. Cognitive reactions (5 marks)
- c. Briefly explain each of these reactions. (15 marks)