

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION 2014

**TITLE OF PAPER HUMAN RIGHTS AND
CHILD PROTECTION**

COURSE NUMBER IDE-CPS104

TIME ALLOWED 3 HOURS

INSTRUCTIONS:

1. THIS PAPER CONSISTS OF 5 QUESTIONS. ANSWER ANY 4 QUESTIONS.
2. DO NOT WRITE ANY ANSWER ON THE EXAMINATION PAPER.
3. WRITE ALL YOUR ANSWERS IN THE BOOKLETS PROVIDED.
4. EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS.

This paper is not to be opened until permission has been given by the invigilator

QUESTION 1

1. A disabled boy of eight years has been forced to quit school because his parents have neglected him due to his disability. The boy now roams around with no fixed place of abode and relies on good Samaritans for food and shelter.

You are a concerned member of the community and involved with a Non-Governmental Organisation that deals with children.

- a) Identify the rights that are being infringed. (5 marks)
- b) Who are the parties to this problem and how best can you assist the affected parties?(15 marks)
- c) How can the State/ Government intervene to resolve the matter in such a way that children's rights are protected?(5 marks)

(TOTAL MARKS 25)

QUESTION 2

2. A local newspaper has reported that an eight year old boy is being denied his right to education and forced to herd the family's cattle as he is caught in a family feud. His maternal grandparents say that he cannot go to school as long as his father fails to pay a fine for making their daughter, who is the boy's mother, pregnant. The father of the child is unable to pay the fine of five cattle and at the same time wants his son to go to school. The boy's mother feels helpless in the circumstances.

- a) Identify the rights that have been infringed. (5 marks)
- b) As someone who deals with children issues in the local social welfare office, discuss how best you can resolve this matter. (10 marks)
- c) State how you can assist the mother of the boy. (10 marks)

(TOTAL MARKS 25)

QUESTION 3

3 a) Discuss what is meant by the concept of citizenship and ubuntu in relation to the protection and promotion of children's rights. (10 marks)

b) Discuss two of the principles that underlie a rights-based response. (10 marks)

c) Briefly explain how "Ubuntu" and the human rights values are linked. (5 marks)

(TOTAL MARKS 25)

QUESTION 4

4. (a) Is there a distinction between legal rights and moral rights? Using examples state clearly what each set of rights mean. (15 marks)

(b) You are a member of an NGO that seeks to protect the rights of children, discuss how you can effectively advocate for the protection and promotion of children's rights. (Good advocacy).(10 marks)

(TOTAL MARKS 25)

QUESTION 5

5. a) Identify and describe two domestic laws that seek to protect the rights of children in the country. (10 marks)

b) Discuss how each one seeks to protect children. Mention the relevant provisions and their effect on addressing children's rights. (15 marks)

(TOTAL MARKS 25)