

FINAL EXAMINATION
UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
SEMESTER ONE EXAMINATION PAPER, DECEMBER 2015

TITLE OF PAPER: CARE AND SUPPORT OF CHILDREN AT RISK

COURSE CODE: CPS202

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- **THIS PAPER CONSISTS OF SIX (6) QUESTIONS.**
- **ANSWER FOUR (4) QUESTIONS**
- **EACH QUESTION IS WORTH 25 MARKS.**
- **BEGIN EACH ANSWER ON A FRESH PAGE IN THE ANSWER BOOKLET PROVIDED.**

N. B. THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1

- I. What do you understand by “care and support” in the context of “Care and Support of Children at Risk”? Support your explanation with examples. (10 marks)
- II. Identify three cultural values and show how each guides you in your work with children and youth in Swaziland. (15 marks)

Question 2

In the Onion Theory, the Outer Circle goes beyond the family. Discuss the influence of five of the people and places the child sees regularly. (25 marks)

Question 3

- I. What is active listening? Illustrate your answer with examples. (10 marks)
- II. Discuss barriers that may get in your way as a development facilitator when you listen to a child narrating problems. (15 marks)

Question 4

- I. What is an ice breaker? (5 marks)
- II. Mention an ice breaker and describe how you would use it during a psychosocial support session of adolescents who are not familiar to one another. (20 marks)

Question 5

Describe how children in difficult situations respond to their circumstances under the following topics:

- I. A child who is internalising (10 marks)
- II. A child who is externalising. (10 marks)
- III. What does empathy mean? (5 marks)

Question 6

- I. Define poverty and identify two main causes of poverty in Swaziland. (10 marks)
- II. What steps is the Government of Swaziland taking to reduce poverty among its people? (15 marks)