

SUPPLEMENTARY EXAMINATION JULY 2016
UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

TITLE OF PAPER: CARE AND SUPPORT OF CHILDREN AT RISK
COURSE CODE: CPS 202
TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- **THIS PAPER CONSISTS OF SIX (6) QUESTIONS.**
- **ANSWER ANY FOUR (4) QUESTIONS.**
- **EACH QUESTION IS WORTH 25 MARKS.**
- **BEGIN EACH ANSWER ON A FRESH PAGE IN THE ANSWER BOOKLET PROVIDED.**

N.B. THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1

- I. What is an asset and what is meant by asset mapping? (10 marks)
- II. What steps will you take to develop a directory of support for children in your community? (15 marks)

Question 2

- I. With examples, explain the concept "circles of support". (5 marks)
- II. How would you as a development facilitator assist care givers to understand and work with a school to support a child at risk? (20 marks)

Question 3

- I. Give the details of the information you would keep in the file of a child you work with (15 marks)
- II. A referral is when you link a child to someone else from whom a child needs help. Explain five steps in the referral process. (10 marks)

Question 4

- I. Explain how the following attributes can make children trust you as a development worker (25 marks).
 - a) Warmth
 - b) Acceptance
 - c) Respect
 - d) Genuineness
 - e) Empathy

Question 5

To what extent do HIV and AIDS affect a child's emotional and social development? (25 marks)

Question 6

- I. Distinguish between grief and loss. (5 marks)
- II. Why is dealing properly with grief and loss an important issue in children's lives? (20 marks)