### UNIVERSITY OF SWAZILAND

### INSTITUTE OF DISTANCE EDUCATION

**CERTIFICATE IN PSYCHO-SOCIAL SUPPORT YEAR II** 

# FINAL EXAMINATION, MAY 2016

TITLE OF PAPER: INTEGRATED DEVELOPMENT IN COMMUNITIES

COURSE CODE: CPS 203

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS: 1. ANSWER QUESTION 1 AND THREE (3) OTHER QUESTIONS

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2. WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

# **Question** 1

| (a) Identify and explain two (2) approaches to community development    | $[2 \times 10 = 20 \text{ marks}]$ |
|---|------------------------------------|
| (b) Indicate any limitation of the approaches you identify in (a) above | $[2 \times 10 = 20 \text{ marks}]$ |
|   | [Total marks = 40]                 |

### **Question 2**

With special reference to Hart's (1997) Ladder of Participation, explain 'meaningful' participation and 'insignificant/meaningless' participation in community development programmes/projects [20]

### **Question 3**

Explain three (3) reasons children, youth and families at risk have to be mobilised for community development [20 marks]

# **Question 4**

| (a) Discuss the role played by public and private sector stakeholders | in promoting community            |
|---|-----------------------------------|
| development   | $[2 \times 7 = 14 \text{ marks}]$ |
| (b) Are these roles performed in a satisfactory manner? Explain       | $[2 \times 3 = 6 \text{ marks}]$  |
|   | [Total marks = 20]                |

### **Question 5**

With special reference to community development, explain the political environment and the psychological environment  $[2 \times 10 = 20 \text{ marks}]$ 

**End of Question Paper**