UNIVERSITY OF SWAZILAND

FIRST SEMESTER EXAMINATION

2016

MAIN EXAMINATION PAPER

TITLE OF PAPER CHILD AND YOUTH DEVELOPMENT

COURSE NUMBER

CPS 201

TIME ALLOWED

3 HOURS

TOTAL MARKS

100

INSTRUCTIONS:

- 1. THIS PAPER CONSISTS OF (SIX) 6 QUESTIONS.
- 2. ANSWER ONLY FOUR (4) QUESTIONS.
- 3. START EACH QUESTION ON A FRESH PAGE IN THE BOOKLET PROVIDED.
- 4. EACH QUESTION IS WORTH 25 MARKS.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Are children influenced by their environment or by their inherited qualities? Critically discuss this question. (25 marks)

Question 2

- In the context of HIV and AIDS prevention, what does PMTCT mean? (5 marks)
- II. Explain how the following affect conception and the development of a foetus in the mother's womb:
 - a. The age of the mother (5 marks)
 - b. Diet (5 marks)
 - c. Drugs (5 marks)
 - d. Iliness (5marks)

Question 3

Evaluate the extent to which breast-feeding benefits the development of a baby. (25 marks)

Question 4

- I. Define mediated learning using suitable examples. (10 marks)
- II. To what extent does play assist children to develop the following skills?
 - a. Physical skills (5 marks)
 - b. Interpersonal skills (5 marks)
 - c. Socio-cultural integration skills (5 marks)

Question 5

- Define vulnerability. Use various examples to show different forms of vulnerability among youth and children. (10 marks)
- II. As a development worker, how will you meet the needs of the following categories of children at home and at school in Swaziland?
 - a. Children with physical challenges (5 marks)
 - b. Children with mental challenges (5 marks)
 - c. Children who have been abused (5 marks)

Question 6

- I. What is resilience among children? (5 marks)
- II. Demonstrate how four cultural practices promote resilience among children in Swaziland. (20 marks)