

UNIVERSITY OF SWAZILAND

FIRST SEMESTER EXAMINATION

2016

MAIN EXAMINATION PAPER

TITLE OF PAPER

**CARE AND SUPPORT OF
CHILDREN AT RISK**

COURSE NUMBER

CPS 202

TIME ALLOWED

3 HOURS

TOTAL MARKS

100

INSTRUCTIONS:

- 1. THIS PAPER CONSISTS OF (SIX) 6 QUESTIONS.**
- 2. ANSWER ONLY (4) QUESTIONS.**
- 3. START EACH QUESTION ON A FRESH PAGE IN THE BOOKLET PROVIDED.**
- 4. EACH QUESTION IS WORTH 25 MARKS.**

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

This paper consists of 3 printed pages

Question 1

- I. Briefly discuss the benefits of fulfilling the following needs to children:
 - a. Spiritual and cultural (5 marks)
 - b. Educational (5 marks)
 - c. Social and emotional (5 marks)
- II. What is REPSSI and how do their tools assist you in your work as an enabler and advocate for children and youth at risk? (10 marks)

Question 2

Provide a detailed description of the challenges which are risks to the circles of support for children and youth in Swaziland (25 marks)

Question 3

- I. How should a development facilitator behave when speaking to community leaders? (10 marks)
- II. One of the strategies to use when a development facilitator wishes to promote improvements in a community is to form a group. What key points should you remember when you communicate with group members to ensure cooperation? (15 marks)

Question 4

- I. What information do you expect to see in a directory of support? (5 marks)
- II. When should a development facilitator make a referral to another agency? (5 marks)
- III. What steps would you take in the referral process? (15 marks)

Question 5

Children living in or surrounded by conflict or war are vulnerable. Discuss the effects of conflict on a child. (25 marks)

Question 6

- I. Distinguish between grief and loss. (5marks)
- II. How can you as a development facilitator help a child cope with grief and loss? (8 marks)
- III. J William Worden proposed four tasks of grieving children. Briefly discuss these four tasks. (12 marks)