

UNIVERSITY OF SWAZILAND

FIRST SEMESTER EXAMINATION

SUPPLEMENTARY EXAMINATION PAPER JULY 2018

**TITLE OF PAPER CARE AND SUPPORT OF
CHILDREN AT RISK**

COURSE NUMBER CPS 202

TIME ALLOWED 3 HOURS

TOTAL MARKS 100

INSTRUCTIONS:

- 1. THIS PAPER CONSISTS OF (SIX) 6 QUESTIONS.**
- 2. ANSWER FOUR (4) QUESTIONS.**
- 3. START EACH QUESTION ON A FRESH PAGE IN THE BOOKLET PROVIDED.**
- 4. EACH QUESTION IS WORTH 25 MARKS.**

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- I. **Define** value. (5 marks)
- II. List **four values** you possess and **demonstrate** how you employ these values in your work with children at risk. (20 marks)

Question 2

In the Onion Theory, the Outer Circle goes beyond the family. Identify and discuss the people and places from the child's outer circle that influence his/her functioning in life. (25 marks)

Question 3

- I. Distinguish between open and closed questions. (10 marks)
- II. Show how you can use questions in a discussion to help a child to talk or clarify what a child is saying. (15 marks)

Question 4

- I. Choose, describe and discuss an icebreaker that you can use during a psychosocial support session with adolescents who are not familiar with one another. (25 marks)

Question 5

- I. What does empathy mean? (5 marks)

Describe how children in difficult situations respond to their circumstances under the following topics:

- II. A child who is internalising (10 marks)
- III. A child who is externalising. (10 marks)

Question 6

- I. How is play different from work? (5 marks)
- II. To what extent can play create self-awareness and make vulnerable children cope with adversity? (20 marks)