

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**CERTIFICATE IN PSYCHO-SOCIAL SUPPORT II**

**FINAL EXAMINATION, MAY 2018**

**COURSE CODE: CPS 203**

**PAPER TITLE: INTEGRATED DEVELOPMENT IN COMMUNITIES**

**WEIGHT: 100 MARKS**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER QUESTION 1 AND THREE (3) OTHERS, FOUR (4)  
QUESTIONS ALTOGETHER**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS GRANTED PERMISSION  
TO DO SO**

### Question 1

(a) Explain in your words what you understand by 'development' [10 marks]

(b) Explain community development under the following sub-headings:

(i) The social environment

(ii) The economic environment

(iii) The psychological environment

[3 x 10 = 30 marks]

[Total marks = 40]

### Question 2

With special reference to children, youth and families at risk, explain the main approaches to community development [3 x 6.66 = 20 marks]

### Question 3

(a) In the context of Swaziland, why is it important for children, youth and families at risk to participate in development [6 marks]

(b) With specific reference to a model of participation that you are familiar with, differentiate between two (2) forms of participation in development programmes / projects [2 x 7 = 14 marks]

[Total marks = 20]

### Question 4

The government is primarily responsible for facilitating development in the country. What benefits could be achieved where it (i.e. government) collaborated (worked together) with the private sector, the idea of private-public sector partnerships (PPP) [2 x 10 = 20 marks]

**Question 5**

Explain co-operation'' and networking'' in development, using suitable examples to support your answer [2 x 10 = 20 marks]

**End of Question Paper**