

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

CERTIFICATE IN PSYCHO-SOCIAL SUPPORT II

RE-SIT EXAMINATION, JULY 2018

COURSE CODE: CPS 203

PAPER TITLE: INTEGRATED DEVELOPMENT IN COMMUNITIES

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS. QUESTIONS CARRY EQUAL
MARKS, 25**

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TO DO SO**

Question 1

Certain factors continuously keep children, youth and families at risk in a state of poverty. Identify and discuss three (3) such factors [3 x 8.33 = 25 marks]

Question 2

To what extent can the radical approach to community development be practised in present-day Swaziland? [2 x 12½ = 25 marks]

Question 3

There is no need for children, youth and families at risk to participate in development. Government and non-governmental organisations (NGOs) can use their databases (records) to estimate and meet their (the former group) needs. Do you agree with this statement and why? [25 marks]

Question 4

Explain how the tripartite arrangement of public-private-non-governmental sector partnership could be used as an approach to improve community development in Swaziland [2 x 12½ = 25 marks]

End of Question Paper