

UNIVERSITY OF SWAZILAND

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

FINAL EXAMINATION PAPER MAY 2018

COURSE: ADVOCACY, SOCIAL EXCLUSION AND SOCIAL PROTECTION

COURSE CODE: SWK234

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: ANSWER THREE (3) QUESTIONS

QUESTION ONE (1) IS COMPULSORY

ANSWER ANY OTHER TWO (2) QUESTIONS

TOTAL POINTS: 100 POINTS

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR

Question 1 (Compulsory)

Using examples, examine the concepts of case (or issue-based) and systemic (or cause) advocacy in relation to social work practice with abused adolescents.

**Total: /30**

Question 2

Consider how a social worker engaging in advocacy can avoid creating a dependency syndrome among the intended beneficiaries.

**Total: /35**

Question 3

According to Brandon (1995), "Advocacy involves a person(s), either a vulnerable individual or group or their agreed representative, effectively pressing their case with influential others, about situations which either affect them directly or, and more usually, trying to prevent proposed changes which will leave them worse off. Both the intent and outcome of such advocacy should be to increase the individual's sense of power; help them to feel more confident to become more assertive and gain increased choices."

With reference to Brandon (1995), discuss the following social work values:

- a. Integrity
- b. Social Justice
- c. Dignity and worth of a person

**Total: /35**

Question 4

Using examples, discuss the effects of cooperative and competitive approaches (negotiations) in social advocacy.

**Total: /35**

Question 5

Examine the process of collecting the views people living with disability to inform their social protection system.

**Total: /35**

Question 6

Discuss how the culture of poverty leads to the social exclusion of the elderly living in rural areas of Swaziland.

**Total: /35**