

**UNIVERSITY OF ESWATINI**  
**FACULTY OF SOCIAL SCIENCES**  
**DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK**  
**RE-SIT EXAMINATION QUESTION PAPER, JULY 2019**

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| <b>TITLE OF PAPER:</b> | <b>SOCIAL WORK IN SCHOOLS</b>                |
| <b>COURSE CODE:</b>    | <b>SWK 230</b>                               |
| <b>TIME ALLOWED:</b>   | <b>TWO (2) HOURS</b>                         |
| <b>INSTRUCTIONS</b>    | <b>1. ANSWER ANY THREE (3)<br/>QUESTIONS</b> |
| <b>MARKS</b>           | <b>2. ALL QUESTIONS CARRY EQUAL</b>          |
|                        | <b>3. TOTAL MARKS 100</b>                    |

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS  
GRANTED BY THE INVIGILATOR**

## QUESTION ONE

Discuss critically why it is important for school social workers to understand some of the social problems that can interfere with the learner's ability to learn in schools.

## QUESTION TWO

- a. Identify and describe the challenges of inclusive education in Eswatini (based on your observational school placement). \5marks
- b. What would be the role of **mandating** early childhood development centers (grade 0) in assisting children with their successful transition to school in Eswatini? \5marks
- c. Critically discuss the influence of parental involvement on learners participation in early childhood development education. \5marks
- d. Discuss the multiple roles of school social workers and how these roles would enhance the learning experiences of learners. \5marks
- e. How can teachers be empowered in working with children with learning needs? /5marks
- f. What school policies and/ mechanisms need to be put in place for inclusive education yield positive results in Eswatini. \8marks

## QUESTION THREE

Case example: Bullying

A 13 year-old student is being repeatedly teased and called unpleasant names by another, more powerful, student who has successfully persuaded other students to avoid the targeted person as much as possible. There is also evidence that the targeted student has been receiving threatening and abusive text messages instigated by the person who has been identified as the 'bully.' As a result, the victim of this behavior is feeling angry, miserable, and often isolated. Knowledge of what has been happening has come to the attention of the school and a teacher or counselor has undertaken to deal with this case.

Discuss briefly how the six major intervention methods on bullying apply in the case above

- a) Traditional disciplinary approach /5marks
- b) Strengthening the victim /5marks
- c) Mediation /5marks
- d) Restorative practice /5marks
- e) The support group method /5marks
- f) The method of shared concern /5marks

#### QUESTION FOUR

Using concrete examples, examine how social workers can help maintain successful learning environments when working with the following group of students

- |   |         |
|---|---------|
| a. Difficult students                                     | \5marks |
| b. Disruptive students                                    | \5marks |
| c. Students in distress                                   | \5marks |
| d. Teachers who bully and/ or name calling their students | \5marks |
| e. Hyperactive students                                   | \5marks |
| f. References to suicidal/homicide                        | \5marks |
| g. Aggressive/violent student's                           | \3marks |

#### QUESTION FIVE

School social workers serve as a source of support and help prevent future problems by intervening with at risk-children during elementary school. Discuss this statement critically.

#### QUESTION SIX

Continuous violence against children creates more pervasive symptoms and chronic problems. Using examples discuss the extreme reactions to trauma.