



UNIVERSITY OF ESWATINI

FIRST SEMESTER RE-SIT EXAMINATION PAPER, JANUARY 2020

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

COURSE CODE: SWK227

TITLE OF PAPER: AGGRESSIVE BEHAVIOURS IN CHILDHOOD &
EARLY ADOLESCENCE

TIME ALLOWED: 2 HOURS

Instructions

1. Answer any three (3) questions

Candidates may complete the front cover of their answer book when instructed by the Chief Invigilator and sign their examination attendance cards but must NOT write anything else until the start of the examination period is announced.

No electronic devices capable of storing and retrieving text, including electronic dictionaries and any form of foreign material may be used while in the examination room.

DO NOT turn examination paper over until instructed to do so.

Question 1

Discuss Erik Erikson's first two stages of development focusing on how primary caregivers can help minimize the advent of aggressive behavior during childhood and adolescence.

Question 2

Examine the causes of aggressive behavior in childhood and early adolescence.

Question 3

Discuss with examples the impact of socio-economic class on adolescence and childhood aggressive behavior.

Question 4

Proactive aggression has its theoretical roots in social learning theory. Proactive aggression is a deliberate coercive behavior that is controlled by external reinforcements and is used as a means of obtaining a desired goal (Connor et al., 2003).

Discuss the gender dynamics of proactive aggression in children and adolescents.

Question 5

Examine how as a social worker you can use the systems theory to resolve aggressive behavior of an adolescent.

Question 6

From a developmental perspective the word "onset" generally refers to the age at which an individual start to engage in a type of behavior that will persist for a relatively long period of time (Tremblay, 2000).

Examine the issue of onset and increase in seriousness of aggressive behavior in children and adolescents.